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|  |  | **Exceeding Standard**  **(4)** | **At Standard**  **(3)** | **Approaching Standard**  **(2)** | **Below Standard**  **(1)** |
| Writing Type: Informative | W3.2a | I have stated my topic clearly and it catches the reader’s attention. | My topic is clearly stated. | I have stated my topic but the reader is confused. | My topic is missing. |
| W3.2a | I put related information together with elaborate details in paragraphs with a main idea. | I put related information together in paragraphs with a main idea. | I grouped similar information together. | My information is scattered and is not organized by similarities. |
| W3.2b | I included many facts, definitions, and details to support my main idea. | I included at least 1 of each: fact, definition, and detail to support my main idea. | I included a fact, or definition, or detail to support my main idea. | I used my own knowledge instead of my research to support my main idea. |
| W3.2c | Meets the requirements for a level 3. | I used a variety of linking words to connect ideas (i.e. also, another, and, more, but). | I used the same linking words each time. | I did not use linking words. |
| W3.2d | My conclusion paragraph is written clearly and restates the main idea. | My conclusion sentence is clearly stated. | I have a conclusion sentence but could use more detail. | My writing ends suddenly and a conclusion sentence is missing. |
| W3.8  How do we know? | I gathered information and took notes from multiple print and digital sources.  Autobiography & Interview: N/A | I gathered information and took notes from one print and one digital source.  Autobiography & Interview: N/A | I gathered information or took notes from just one print or one digital source.  Autobiography & Interview: N/A | I found unrelated information and did not use print and digital sources.  Autobiography & Interview: N/A |
| Organization and Conventions | W3.4 | Meets the requirements for a level 3. | I indented all of my paragraphs. | I indented some of my paragraphs. | I did not indent and / or my writing is one huge paragraph. |
| L3.1i  L3.2g | I went beyond third grade level sentence structure.  Met the requirements for a level 3. | I used complete sentences and included compound or complex sentences.  I used correct capitalization and ending punctuation. | Some sentences are incomplete and / or I mostly used simple sentences.  I use some capitalization and ending punctuation. | All sentences are simple sentences and are incomplete.  I am missing correct capitalization and ending punctuation on the majority of my sentences. |
| L3.2e-f | I went beyond correct spelling of third grade level words and shows that I proofread my work. | I used spelling patterns and my writing shows that I proofread my work. | I attempted to use spelling patterns but shows that I proofread very little. | I did not use spelling patterns and my writing shows that I did not proofread. |
| L3.2a | Meets the requirements for a level 3. | I used capital letters in proper nouns and names. | I used some capital letters in proper nouns and names. | Very few capital letters in proper nouns and names were used. |