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|   |  | **Exceeding Standard****(4)** | **At Standard** **(3)** | **Approaching Standard** **(2)** | **Below Standard**  **(1)** |
| Writing Type: Narrative  | W3.3a | I wrote a narrative in which I clearly and creatively introduced characters and/or a narrator. | I wrote a narrative in which I introduced characters and/or a narrator. | I wrote a narrative in which I attempted to introduce characters and/or a narrator. | My introduction of the characters and/or narrator is missing. |
| W3.3a | I organized the events in an order that’s easy to follow (flashback, foreshadowing).  | I organized the events in order.  | My events are somewhat in order. | The order of my events is confusing and out of order. |
| W3.3bDetails only | I wrote vivid, detailed descriptions and elaborative details of people, places, things, or experiences using above 3rd grade level words. | I wrote detailed descriptions of people, places, things, or experiences.  | I wrote some details and descriptions of people, places, things, or experiences.  | I wrote little to no details and descriptions of people, places, things, or experiences.  |
| W3.3bDialogue only | I used a variety of dialogue to show thoughts and feelings of the characters throughout my story.  | I used some dialogue to show thoughts and feelings of the characters throughout my story.  | I used a little dialogue to show thoughts and feelings of the characters throughout my story.  | I did not use dialogue to show thoughts and feelings of the characters throughout my story.  |
| W3.3c | Meets the requirements for a level 3. | I used a variety of time order and transition words to show event order. | I used the same time order or transition words to show event order. | I did not use time order or transition words. |
| W3.3d | My narrative has a well developed, creative conclusion. | My narrative has a developed conclusion. | My narrative has a conclusion sentence but could use more detail. | My narrative ends suddenly and is missing the conclusion. |
| Organization and Conventions | W3.4 | Meets the requirements for a level 3. | I indented all of my paragraphs. | I indented some of my paragraphs. | I did not indent and / or my writing is one huge paragraph. |
| L3.1iL3.2g | I went beyond third grade level sentence structure.Met the requirements for a level 3. | I used complete sentences and included compound or complex sentences.I used correct capitalization and ending punctuation. | Some sentences are incomplete and / or I mostly used simple sentences.I use some capitalization and ending punctuation. | All sentences are simple sentences and are incomplete.I am missing correct capitalization and ending punctuation on the majority of my sentences. |
| L3.2e-f | I went beyond correct spelling of third grade level words and shows that I proofread my work. | I used spelling patterns and my writing shows that I proofread my work. | I attempted to use spelling patterns but shows that I proofread very little. | I did not use spelling patterns and my writing shows that I did not proofread. |
| L3.2a | Meets the requirements for a level 3. | I used capital letters correctly. (proper nouns, names, start of sentences) | I used some capital letters correctly. (proper nouns, names, start of sentences) | Very few capital letters in proper nouns, names, or at start of sentences. |
| L3.2c | I used all correct punctuation and capitalization in dialogue. | I mostly used correct punctuation and capitalization in dialogue. | I attempted to use correct punctuation and capitalization in dialogue. | I did not have punctuation or capitalization in dialogue. |